

# JOURNEYS

COMMON CORE

## SCOPE AND SEQUENCE

Grade 6



HOUGHTON MIFFLIN HARCOURT

READING LIT & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
1	<p><b>Anchor Text</b> The School Story <b>Genre:</b> Realistic Fiction</p> <p><b>Paired Selection</b> "Eleven" <b>Genre:</b> Short Story</p>	<p><b>Target Skill</b> Understanding Characters</p> <p><b>Target Strategy</b> Question</p> <p><b>Second Read Skills</b> Dialogue Simile</p>	VCCV Syllable Pattern	Accuracy	<p><b>Read Aloud</b> Kids in Print</p> <p>Speaking /Listening: Reflecting on the story Inferring and drawing conclusions</p> <p><b>Speaking and Listening Skill</b> Literature Discussion</p>
2	<p><b>Anchor Text</b> Knots in My Yo-Yo String <b>Genre:</b> Autobiography</p> <p><b>Paired Selection</b> Sporty Poetry <b>Genre:</b> Poetry</p>	<p><b>Target Skill</b> Author's Purpose</p> <p><b>Target Strategy</b> Infer/Predict</p> <p><b>Second Read Skills</b> Point of View Figurative Language</p>	VCV Syllable Pattern	Phrasing: Pauses	<p><b>Read Aloud</b> The Assignment</p> <p>Speaking/Listening: Evaluating whether the author's claim is supported and how it affects readers' reaction to the story</p> <p><b>Speaking and Listening Skill</b> Give a Speech</p>
3	<p><b>Anchor Text</b> The Making of a Book <b>Genre:</b> : Informational Text</p> <p><b>Paired Selection</b> Portraying Portraits <b>Genre:</b> Informational Text</p>	<p><b>Target Skill</b> Sequence of Events</p> <p><b>Target Strategy</b> Analyze/Evaluate</p> <p><b>Second Read Skills</b> Domain-Specific Vocabulary Diagrams</p>	Stressed and Unstressed Syllables	Intonation	<p><b>Read Aloud</b> To E-Book or Not to E-Book?</p> <p>Speaking/Listening: Evaluating whether the author's claim is supported and citing text evidence</p>

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	Writing
<p><b>Target/Academic Vocabulary</b> <i>literary, revisions, manuscript, wry, editorial, muted, maze, publishing, pressuring, disclose</i></p> <p><b>Domain-Specific Vocabulary</b> <i>agent, copyright, plagiarism, press release, self-publish</i></p> <p><b>Vocabulary Strategies</b> Prefixes <i>dis-</i>, <i>ex-</i>, <i>inter-</i>, <i>non-</i></p>	<p><b>Spelling Principle</b> Short Vowels</p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>batch, reject, vanish, sloppy, rhythm, blunder, strict, meadow, recover, cleanse, text, mystery, expand, bluff, promptly, initials, statue, polish, somehow, dreadful</i> <b>Review Words:</b> <i>swift, tense, modern, grasp, bundle</i> <b>Challenge Words:</b> <i>salary, quintet, magnetic, tepid, intact</i></p>	<p><b>Grammar Skill</b> Complete Sentences</p>	<p><b>Writing Mode</b> Narrative Writing</p> <p><b>Writing Form</b> Personal Narrative Paragraph</p> <p><b>Focus Trait</b> Voice</p> <p><b>Write About Reading</b> Performance Task</p>
<p><b>Target/Academic Vocabulary</b> <i>contested, pursuit, scholastic, grimly, employed, tumult, mentor, culprit, deprived, miraculous</i></p> <p><b>Domain-Specific Vocabulary</b> <i>aerobic, agility, endurance, flexibility, physical fitness</i></p> <p><b>Vocabulary Strategies</b> Suffixes <i>-er</i>, <i>-or</i>, <i>-ar</i>, <i>-ist</i>, <i>-ian</i>, <i>-ent</i></p>	<p><b>Spelling Principle</b> Long Vowels</p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>scene, bracelet, mute, strive, faithful, devote, rhyme, succeed, coax, rely, conceal, forgave, lonesome, delete, confine, exceed, terrain, reproach, abuse, defeat</i> <b>Review Words:</b> <i>disagree, compose, awake, unwise, release</i> <b>Challenge Words:</b> <i>ratify, serene, refute, appraise, humane</i></p>	<p><b>Grammar Skill</b> Kinds of Sentences</p>	<p><b>Writing Mode</b> Narrative Writing</p> <p><b>Writing Form</b> Personal Narrative</p> <p><b>Focus Trait</b> Voice</p> <p><b>Write About Reading</b> Performance Task</p>
<p><b>Target/Academic Vocabulary</b> <i>painstaking, exploded, submitted, negotiations, collaborate, repetitive, appealing, complement, appropriate, impaired</i></p> <p><b>Domain-Specific Vocabulary</b> <i>best-seller, copyedit, marketing, public domain, publicize</i></p> <p><b>Vocabulary Strategies</b> Multiple-Meaning Words</p>	<p><b>Spelling Principle</b> Vowel Sounds: /ou/, /oo/, /ô/, /oi/</p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>mound, gloomy, caution, annoy, dawdle, counter, haughty, rejoice, devour, thoughtful, flawless, maroon, droop, doubt, bamboo, hoist, oyster, exhausted, scoundrel, boundary</i> <b>Review Words:</b> <i>royal, naughty, avoid, announce, cartoon</i> <b>Challenge Words:</b> <i>bountiful, aloof, adjoin, taut, turquoise</i></p>	<p><b>Grammar Skill</b> Subjects and Predicates</p>	<p><b>Writing Mode</b> Narrative Writing</p> <p><b>Writing Form</b> Story Scene</p> <p><b>Focus Trait</b> Word Choice</p> <p><b>Write About Reading</b> Performance Task</p> <p><b>Research/Media Literacy Skills</b> Present Findings</p>



READING LIT & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
4	<p><b>Anchor Text</b> The ACES Phone <b>Genre:</b> Science Fiction</p> <p><b>Paired Selection</b> Silent Noise <b>Genre:</b> Informational Text</p>	<p><b>Target Skill</b> Story Structure</p> <p><b>Target Strategy</b> Monitor/Clarify</p> <p><b>Second Read Skills</b> Alliteration Style and Tone</p>	VCCCV Syllable Pattern	Rate	<p><b>Read Aloud</b> An Acorn's Worth</p> <p>Speaking/Listening: Asking questions and considering different perspectives</p> <p><b>Speaking and Listening Skill</b> Compare and Contrast Experiences</p>
5	<p><b>Anchor Text</b> The Myers Family <b>Genre:</b> Biography</p> <p><b>Paired Selection</b> Sound Check <b>Genre:</b> Readers' Theater</p>	<p><b>Target Skill</b> Fact and Opinion</p> <p><b>Target Strategy</b> Summarize</p> <p><b>Second Read Skills</b> Author's Purpose Analyze Events</p>	Homophones	Expression	<p><b>Read Aloud</b> Book...Camera...Action!</p> <p>Speaking/Listening: Evaluating whether the author's claim is supported and providing details</p>



LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	Writing
<p><b>Target/Academic Vocabulary</b> <i>clamor, torrent, clustered, doleful, swiveled, coaxed, transmissions, accustomed, urgent, void</i></p> <p><b>Domain-Specific Vocabulary</b> <i>body language, frequencies, linguistics, pitch, sonar</i></p> <p><b>Vocabulary Strategies</b> Prefixes <i>de-</i>, <i>trans-</i></p>	<p><b>Spelling Principle</b> Vowel + /r/ Sounds</p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>source, flirt, hurdle, parka, frontier, forward, radar, earnest, afford, urban, discard, smirk, rehearse, mourn, surface, parcel, yearn, fierce, starch, formula</i> <b>Review Words:</b> <i>earth, further, squirm, pardon, perform</i> <b>Challenge Words:</b> <i>horizontal, circuit, reimburse, formidable, monarchy</i></p>	<p><b>Grammar Skill</b> Common and Proper Nouns</p>	<p><b>Writing Mode</b> Narrative Writing</p> <p><b>Writing Form</b> Plan a Fictional Narrative</p> <p><b>Focus Trait</b> Organization</p> <p><b>Write About Reading</b> Performance Task</p>
<p><b>Target/Academic Vocabulary</b> <i>predominantly, tendency, welfare, credit, aspect, aptly, tension, parallel, innovation, genuinely</i></p> <p><b>Domain-Specific Vocabulary</b> <i>aesthetics, abstract, composition, craftsmanship, montage</i></p> <p><b>Vocabulary Strategies</b> Reference Sources</p>	<p><b>Spelling Principle</b> Homophones</p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>waist, waste, patience, patients, rite, right, write, muscle, mussel, principal, principle, summary, summery, sight, cite, site, stationary, stationery, coward, cowered</i> <b>Review Words:</b> <i>berry, bury, hangar, hanger</i> <b>Challenge Words:</b> <i>barren, baron, burrow, burro, borough</i></p>	<p><b>Grammar Skill</b> Other Kinds of Nouns</p>	<p><b>Writing Mode</b> Narrative Writing</p> <p><b>Writing Form</b> Draft, Revise, Edit, Publish a Fictional Narrative</p> <p><b>Focus Trait</b> Word Choice</p> <p><b>Write About Reading</b> Performance Task</p> <p><b>Research/Media Literacy Skills</b> Interpret Visuals</p>

READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
6	<p><b>Anchor Text</b> The Boy Who Saved Baseball <b>Genre:</b> Realistic Fiction</p> <p><b>Paired Selection</b> Persuading the Public <b>Genre:</b> Informational Text</p>	<p><b>Target Skill</b> Theme</p> <p><b>Target Strategy</b> Analyze/Evaluate</p> <p><b>Second Read Skills</b> Metaphor Understanding Characters</p>	Silent Consonants in Multisyllable Words	Adjust Rate to Purpose	<p><b>Read Aloud</b> The Power of Print</p> <p>Speaking/Listening: Paraphrasing the different perspectives set forth in the text</p>
7	<p><b>Anchor Text</b> “Do Knot Enter” from Math Trek: Adventures in the MathZone <b>Genre:</b> Informational Text</p> <p><b>Paired Selection</b> The Knot That Is Not <b>Genre:</b> Informational Text</p>	<p><b>Target Skill</b> Text and Graphic Features</p> <p><b>Target Strategy</b> Summarize</p> <p><b>Second Read Skills</b> Text Structure Figurative Language</p>	Schwa in Unstressed Syllables	Stress	<p><b>Read Aloud</b> Math All Around Us</p> <p>Speaking/Listening: Evaluating whether the author’s claim is supported and providing details</p> <p><b>Speaking and Listening Skill</b> Literature Discussion</p>
8	<p><b>Anchor Text</b> Science Friction <b>Genre:</b> Realistic Fiction</p> <p><b>Paired Selection</b> Growing Mold <b>Genre:</b> Informational Text</p>	<p><b>Target Skill</b> Conclusions and Generalizations</p> <p><b>Target Strategy</b> Infer/Predict</p> <p><b>Second Read Skills</b> Connotation/Denotation Character’s Motivations</p>	Common Final Syllables	Phrasing: Punctuation	<p><b>Read Aloud</b> The Family Fridge</p> <p>Speaking/Listening: Posing questions about the story</p>

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	Writing
<p><b>Target/Academic Vocabulary</b> <i>phenomenal, showdown, fundamental, flair, lingered, savor, gloat, berate, reserve, brainwashed</i></p> <p><b>Domain-Specific Vocabulary</b> <i>accountability, broadcasting, ethics, media bias, reliability</i></p> <p><b>Vocabulary Strategies</b> Using Context</p>	<p><b>Spelling Principle</b> Words with ie or ei</p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>brief, field, reign, review, fiery, receipt, relieve, conceited, neither, foreign, grief, veil, freight, belief, deceive, yield, beige, perceive, seize, leisure</i> <b>Review Words:</b> <i>thief, view, niece, pier, height</i> <b>Challenge Words:</b> <i>reprieve, wield, feign, conceive, retrieve</i></p>	<p><b>Grammar Skill</b> Kinds of Verbs</p>	<p><b>Writing Mode</b> Argument Writing</p> <p><b>Writing Form</b> Response Paragraph</p> <p><b>Focus Trait</b> Voice</p> <p><b>Write About Reading</b> Performance Task</p> <p><b>Research/Media Literacy Skills</b> Present Findings</p>
<p><b>Target/Academic Vocabulary</b> <i>observe, raucous, looms, zany, gigantic, impressive, phony, distinguish, intriguing, correspond</i></p> <p><b>Domain-Specific Vocabulary</b> <i>classify, dimensional, complexity, quantitative, tabulate</i></p> <p><b>Vocabulary Strategies</b> Word Relationships</p>	<p><b>Spelling Principle</b> Final /ər/</p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>fiber, similar, regular, barrier, superior, grammar, rumor, character, director, acre, consider, junior, senior, solar, scholar, razor, surrender, particular, familiar, laser</i> <b>Review Words:</b> <i>calendar, weather, mayor, laughter, popular</i> <b>Challenge Words:</b> <i>escalator, cursor, geyser, perpendicular, maneuver</i></p>	<p><b>Grammar Skill</b> Verbs and Objects</p>	<p><b>Writing Mode</b> Argument Writing</p> <p><b>Writing Form</b> Argument Paragraph</p> <p><b>Focus Trait</b> Organization</p> <p><b>Write About Reading</b> Performance Task</p>
<p><b>Target/Academic Vocabulary</b> <i>detached, principle, decomposition, specimens, reluctant, elegant, equations, complex, compromise, shriveled</i></p> <p><b>Domain-Specific Vocabulary</b> <i>bacteria, elements, organic, pressure, spore</i></p> <p><b>Vocabulary Strategies</b> Latin Roots and Affixes</p>	<p><b>Spelling Principle</b> Final /ən/, /əl/, and /ər/</p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>triangle, mental, error, panel, litter, pollen, gallon, cancel, abandon, rival, soldier, recycle, salmon, counsel, rural, vehicle, citizen, monitor, physical, oxygen</i> <b>Review Words:</b> <i>common, dozen, quarrel, proper, loyal</i> <b>Challenge Words:</b> <i>punctual, endeavor, abdomen, kilometer, dandelion</i></p>	<p><b>Grammar Skill</b> Coordinating Conjunctions</p>	<p><b>Writing Mode</b> Argument Writing</p> <p><b>Writing Form</b> Book Review</p> <p><b>Focus Trait</b> Ideas</p> <p><b>Write About Reading</b> Performance Task</p> <p><b>Research/Media Literacy Skills</b> Refocus an Inquiry</p>



READING LIT & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
9	<p><b>Anchor Text</b> Kensuke's Kingdom <b>Genre:</b> Realistic Fiction</p> <p><b>Paired Selection</b> Exploring Islands <b>Genre:</b> Informational Text</p>	<p><b>Target Skill</b> Cause and Effect</p> <p><b>Target Strategy</b> Visualize</p> <p><b>Second Read Skills</b> Style and Tone Point of View</p>	Base Words and Inflectional Endings	Accuracy	<p><b>Read Aloud</b> Finding North</p> <p>Speaking/Listening: Using story details to elaborate</p> <p><b>Speaking and Listening Skill</b> Persuasive Speech</p>
10	<p><b>Anchor Text</b> Children of the Midnight Sun: Young Native Voices of Alaska <b>Genre:</b> Literary Nonfiction</p> <p><b>Main Selection</b> Native American Poetry <b>Genre:</b> Poetry</p>	<p><b>Target Skill</b> Compare and Contrast</p> <p><b>Target Strategy</b> Question</p> <p><b>Second Read Skills</b> Arguments and Claims Author's Purpose</p>	Recognizing Common Suffixes	Intonation	<p><b>Read Aloud</b> Climate Change Comes to Alaska</p> <p>Speaking/Listening: Evaluating whether the author's claim is supported, citing details</p> <p><b>Speaking and Listening Skill</b> Compare Poetry</p>
Extended Reading	<p><b>Trade Novel</b> Freedom Walkers: The Story of the Montgomery Bus Boycott</p>	<p><b>Target Strategies</b> Monitor/Clarify Summarize Infer/Predict Visualize Analyze/Evaluate Question</p>			

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	Writing
<p><b>Target/Academic Vocabulary</b> <i>venture, defy, consequences, permeated, poised, rigid, rudimentary, sparsely, array, immaculately</i></p> <p><b>Domain-Specific Vocabulary</b> <i>biosphere, cones, observation, ecosystem, predator, restoration</i></p> <p><b>Vocabulary Strategies</b> Denotation and Connotation</p>	<p><b>Spelling Principle</b> Words with -ed or -ing</p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>happening, limited, forgetting, equaled, fitting, reasoning, labored, permitting, scrapped, tutoring, admitted, honored, skidding, pardoned, modeling, preferred, scarred, favored, glistening, shuddered</i> <b>Review Words:</b> <i>delivered, scanned, bothering, listening, upsetting</i> <b>Challenge Words:</b> <i>omitted, merited, tapered, equipped, recurring</i></p>	<p><b>Grammar Skill</b> Subordinating Conjunctions</p>	<p><b>Writing Mode</b> Argument Writing</p> <p><b>Writing Form</b> Plan an Argument</p> <p><b>Focus Trait</b> Ideas</p> <p><b>Write About Reading</b> Performance Task</p>
<p><b>Target/Academic Vocabulary</b> <i>lore, abundance, lush, teeming, altered, sophisticated, retains, concept, cultural, heritage</i></p> <p><b>Domain-Specific Vocabulary</b> <i>ceremony, generation, indigenous, traditional, tribal</i></p> <p><b>Vocabulary Strategies</b> Synonyms</p>	<p><b>Spelling Principle</b> Endings and Suffixes</p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>reserved, unlikely, purposeful, adorable, amazement, gentleness, sparkling, homeless, excitement, mileage, graceful, sincerely, advanced, usable, amusement, entirely, wireless, excluding, scarcely, changeable</i> <b>Review Words:</b> <i>freezing, lately, forgiveness, settlement, damaged</i> <b>Challenge Words:</b> <i>inspiring, idleness, achievement</i></p>	<p><b>Grammar Skill</b> Longer Sentences</p>	<p><b>Writing Mode</b> Argument Writing</p> <p><b>Writing Form</b> Draft, Revise, Edit, and Publish an Argument</p> <p><b>Focus Trait</b> Sentence Fluency</p> <p><b>Write About Reading</b> Performance Task</p>
<p><b>Content Vocabulary Words</b> <i>segregation, grievances, boycott, submission, galvanized, violating, momentous, eminent, oppression, advocating, compromise, commitment, perpetuate, vagrancy, indicted, appeal, injunction, landmark, suppressed, creed</i></p>			

## READING LIT &amp; INFORMATIONAL TEXT

## FOUNDATIONAL SKILLS

## SPEAKING &amp; LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
11	<p><b>Anchor Text</b> The Great Fire <b>Genre:</b> Literary Nonfiction</p> <p><b>Paired Selection</b> Fire: Friend or Enemy? <b>Genre:</b> Informational Text</p>	<p><b>Target Skill</b> Sequence of Events</p> <p><b>Target Strategy</b> Summarize</p> <p><b>Second Read Skills</b> Figurative Language Arguments and Claims</p>	Recognizing Common Word Parts	Phrasing: Pauses	<p><b>Read Aloud</b> A Firefighting Uncle</p> <p>Speaking/Listening: Citing details to support an evaluation of the main character</p>
12	<p><b>Anchor Text</b> Airborn <b>Genre:</b> Fantasy</p> <p><b>Paired Selection</b> Riding on Air <b>Genre:</b> Informational Text</p>	<p><b>Target Skill</b> Story Structure</p> <p><b>Target Strategy</b> Infer/Predict</p> <p><b>Second Read Skills</b> Personification Point of View</p>	Recognizing Common Prefixes	Expression	<p><b>Read Aloud</b> An Unexpected Adventure</p> <p>Speaking/Listening: Sharing thoughts about the theme and reflecting on different opinions</p>
13	<p><b>Anchor Text</b> Onward: A Photobiography of African-American Polar Explorer Matthew Henson <b>Genre:</b> Biography</p> <p><b>Paired Selection</b> The Pole! <b>Genre:</b> Memoir</p>	<p><b>Target Skill</b> Main Idea and Details</p> <p><b>Target Strategy</b> Monitor/Clarify</p> <p><b>Second Read Skills</b> Connotation Domain-Specific Vocabulary</p>	Consonant Alternations	Stress	<p><b>Read Aloud</b> Discovering the Northwest Passage</p> <p>Speaking/Listening: Paraphrasing a key aspect of the story and reflecting on its significance</p> <p><b>Speaking and Listening Skill</b> Give a Speech</p>



LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	Writing
<p><b>Target/Academic Vocabulary</b> <i>stifling, ambled, intense, smolder, ornately, proclaimed, hazards, unrelenting, flared, alleviate</i></p> <p><b>Domain-Specific Vocabulary</b> <i>combustible, flammable, ignite, precaution, volatile</i></p> <p><b>Vocabulary Strategies</b> Suffixes -ion, -ation, -ism</p>	<p><b>Spelling Principle</b> Suffixes: -ion or -ation</p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>correct, correction, explore, exploration, admire, admiration, subtract, subtraction, examine, examination, separate, separation, alter, alteration, preserve, preservation, reflect, reflection, substitute, substitution</i> <b>Review Words:</b> <i>confess, confession, contribute, contribution</i> <b>Challenge Words:</b> <i>irritate, irritation, coordinate, coordination</i></p>	<p><b>Grammar Skill</b> Subject and Object Pronouns</p>	<p><b>Writing Mode</b> Informative Writing</p> <p><b>Writing Form</b> Procedural Essay</p> <p><b>Focus Trait</b> Word Choice</p> <p><b>Write About Reading</b> Performance Task</p> <p><b>Research/Media Literacy Skills</b> Refocus an Inquiry</p>
<p><b>Target/Academic Vocabulary</b> <i>jostled, careening, relishing, falter, supple, taut, frail, engulf, frayed, undulating</i></p> <p><b>Domain-Specific Vocabulary</b> <i>acceleration, altitude, navigation, velocity, wind currents</i></p> <p><b>Vocabulary Strategies</b> Prefixes en-, ad-</p>	<p><b>Spelling Principle</b> Prefix: in-, im-, ir-, il-</p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>illegal, indent, imperfect, irregular, inability, immobile, inaudible, impatient, individual, insecure, impolite, illegible, irresistible, impartial, illogical, inappropriate, improper, ineffective, immovable, irrational</i> <b>Review Words:</b> <i>informal, indirect, improve, incomplete, impress</i> <b>Challenge Words:</b> <i>immerse, impartial, illustrious, infer, irrelevant</i></p>	<p><b>Grammar Skill</b> Using Pronouns Correctly</p>	<p><b>Writing Mode</b> Informative Writing</p> <p><b>Writing Form</b> Classification Essay</p> <p><b>Focus Trait</b> Voice</p> <p><b>Write About Reading</b> Performance Task</p> <p><b>Research/Media Literacy Skills</b> Multimedia Presentation</p>
<p><b>Target/Academic Vocabulary</b> <i>sacrificed, frigid, equivalent, participants, durable, expanse, deduced, affirmed, culmination, prime</i></p> <p><b>Domain-Specific Vocabulary</b> <i>cartography, compass, frontier, sextant, territories</i></p> <p><b>Vocabulary Strategies</b> Figures of Speech</p>	<p><b>Spelling Principle</b> More Words with -ion</p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>circulate, circulation, conclude, conclusion, instruct, instruction, possess, possession, introduce, introduction, except, exception, discuss, discussion, collide, collision, oppose, opposition, estimate, estimation</i> <b>Review Words:</b> <i>educate, education, elect, election</i> <b>Challenge Words:</b> <i>detect, detection, procrastinate, procrastination</i></p>	<p><b>Grammar Skill</b> Simple and Perfect Verb Tenses</p>	<p><b>Writing Mode</b> Informative Writing</p> <p><b>Writing Form</b> Definition Essay</p> <p><b>Focus Trait</b> Organization</p> <p><b>Write About Reading</b> Performance Task</p>

## READING LIT &amp; INFORMATIONAL TEXT

## FOUNDATIONAL SKILLS

## SPEAKING &amp; LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
14	<p><b>Anchor Text</b> Any Small Goodness <b>Genre:</b> Realistic Fiction</p> <p><b>Paired Selection</b> The Ball Is in Their Court <b>Genre:</b> Literary Nonfiction</p>	<p><b>Target Skill</b> Theme</p> <p><b>Target Strategy</b> Visualize</p> <p><b>Second Read Skills</b> Hyperbole Author's Word Choice</p>	Prefixes and Word Roots	Accuracy	<p><b>Read Aloud</b> Coach Dad</p> <p>Speaking/Listening: Ask and answer questions</p> <p><b>Speaking and Listening Skill</b> Participate in a Debate</p>
15	<p><b>Anchor Text</b> Team Moon: How 400,000 People Landed Apollo 11 on the Moon <b>Genre:</b> Literary Nonfiction</p> <p><b>Paired Selection</b> The Woman in the Moon <b>Genre:</b> Play</p>	<p><b>Target Skill</b> Text and Graphic Features</p> <p><b>Target Strategy</b> Analyze/Evaluate</p> <p><b>Second Read Skills</b> Domain-Specific Vocabulary Style and Tone</p>	Common Final Syllables <i>-ise, -ize, -ive, -age</i>	Intonation	<p><b>Read Aloud</b> Moon Machines</p> <p>Speaking/Listening: Paraphrasing key details</p> <p><b>Speaking and Listening Skill</b> Compare Presentations</p>

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	Writing
<p><b>Target/Academic Vocabulary</b> veered, anonymous, bland, motive, skeptical, reception, understatement, emulate, aim, fanatic</p> <p><b>Domain-Specific Vocabulary</b> volunteerism, civic pride, citizen, patriot, social work</p> <p><b>Vocabulary Strategies</b> Word Relationships</p>	<p><b>Spelling Principle</b> Word Parts: com-, con-</p> <p><b>Spelling Words</b> <b>Basic Words:</b> contrast, contact, compound, concentrate, combine, comment, conference, compete, community, convert, conversation, commute, constitution, conduct, consumer, continent, composition, communicate, compliment, condition <b>Review Words:</b> combat, commotion, complex, contain, connect <b>Challenge Words:</b> confidential, commission, compatible, combustion, comprehension</p>	<p><b>Grammar Skill</b> Subject-Verb Agreement</p>	<p><b>Writing Mode</b> Informative Writing</p> <p><b>Writing Form</b> Plan an Informational Essay (Prewrite)</p> <p><b>Focus Trait</b> Ideas</p> <p><b>Write About Reading</b> Performance Task</p>
<p><b>Target/Academic Vocabulary</b> lunar, hovering, ascent, likelihood, impending, perilous, option, presumably, unpredictability, random</p> <p><b>Domain-Specific Vocabulary</b> atmosphere, booster rocket, orbit, payload, satellite</p> <p><b>Vocabulary Strategies</b> Reference Sources</p>	<p><b>Spelling Principle</b> Final /iz/, /iv/, /ij/</p> <p><b>Spelling Words</b> <b>Basic Words:</b> revise, advantage, memorize, active, organize, criticize, shortage, advertise, attractive, college, explosive, exercise, encourage, summarize, wreckage, recognize, positive, percentage, sensitive, heritage <b>Review Words:</b> storage, relative, average, language, televise <b>Challenge Words:</b> utilize, mortgage, merchandise, aggressive, compromise</p>	<p><b>Grammar Skill</b> Regular and Irregular Verbs</p>	<p><b>Writing Mode</b> Informative Writing</p> <p><b>Writing Form</b> Write an Informational Essay (Draft, Revise, Edit, and Publish)</p> <p><b>Focus Trait</b> Voice</p> <p><b>Write About Reading</b> Performance Task</p>



READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
16	<p><b>Anchor Text</b> The Real Vikings: Craftsmen, Traders and Fearsome Raiders <b>Genre:</b> Informational Text</p> <p><b>Paired Selection</b> Poems That Boast <b>Genre:</b> Poetry</p>	<p><b>Target Skill</b> Compare and Contrast</p> <p><b>Target Strategy</b> Summarize</p> <p><b>Second Read Skills</b> Author's Purpose Main Ideas and Details</p>	Comparing Related Words	Phrasing: Punctuation	<p><b>Read Aloud</b> Viking Goddess: The Legend of Freya</p> <p>Speaking/Listening: Citing text evidence to support an evaluation of the main idea</p> <p><b>Speaking and Listening Skill</b> Compare Stories</p>
17	<p><b>Anchor Text</b> The Emperor's Silent Army <b>Genre:</b> Informational Text</p> <p><b>Paired Selection</b> Ancient China: Visual Arts <b>Genre:</b> Informational Text</p>	<p><b>Target Skill</b> Fact and Opinion</p> <p><b>Target Strategy</b> Question</p> <p><b>Second Read Skills</b> Figurative Language Text Structure</p>	More Common Suffixes	Accuracy	<p><b>Read Aloud</b> Qin's Brain: The Man Behind the Emperor</p> <p>Speaking/Listening: Discussing the relationships between the characters; cite text evidence</p>
18	<p><b>Anchor Text</b> The Hero and the Minotaur <b>Genre:</b> Myth</p> <p><b>Paired Selection</b> The Ancient News <b>Genre:</b> Newspaper Article</p>	<p><b>Target Skill</b> Story Structure</p> <p><b>Target Strategy</b> Infer/Predict</p> <p><b>Second Read Skills</b> Analyze Setting Author's Word Choice</p>	The /sh/ and /zh/ in Final Syllables	Expression	<p><b>Read Aloud</b> The Flight of Icarus</p> <p>Speaking/Listening: Discuss main characters' traits</p> <p><b>Speaking and Listening Skill</b> Tell a Pourquoi Tale</p>

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	Writing
<p><b>Target/Academic Vocabulary</b> <i>majestic, ruthless, ancestral, saga, destiny, recreational, artistry, unearthed, forge, embodied</i></p> <p><b>Domain-Specific Vocabulary</b> <i>colonies, foragers, invasion, navigation, tale</i></p> <p><b>Vocabulary Strategies</b> Greek Roots</p>	<p><b>Spelling Principle</b> Suffixes: -ent, -ant</p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>confident, confidence, fragrant, fragrance, excellent, excellence, decent, decency, truant, truancy, brilliant, brilliance, resident, residence, evident, evidence, occupant, occupancy, reluctant, reluctance</i> <b>Review Words:</b> <i>distant, distance, frequent, frequency</i> <b>Challenge Words:</b> <i>inconvenient, inconvenience, buoyant, buoyancy</i></p>	<p><b>Grammar Skill</b> Principal Parts of Verbs</p>	<p><b>Writing Mode</b> Informative Writing</p> <p><b>Writing Form</b> Compare-Contrast Essay</p> <p><b>Focus Trait</b> Word Choice</p> <p><b>Write About Reading</b> Performance Task</p>
<p><b>Target/Academic Vocabulary</b> <i>archaeologists, dignified, mythical, precede, elaborate, replicas, temperaments, distinct, lustrous, excavate</i></p> <p><b>Domain-Specific Vocabulary</b> <i>afterlife, artifact, dynasty, unearth, legacy</i></p> <p><b>Vocabulary Strategies</b> Word Families (includes Greek and Latin Roots)</p>	<p><b>Spelling Principle</b> Suffixes: -able/-ible, -ate</p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>visible, enjoyable, celebrate, incredible, horrible, desperate, cooperate, valuable, appreciate, considerate, audible, delicate, washable, graduate, capable, miserable, sensible, fortunate, noticeable, responsible</i> <b>Review Words:</b> <i>terrible, portable, possible, dictate, honorable</i> <b>Challenge Words:</b> <i>evacuate, irritable, exaggerate, improbable, elaborate</i></p>	<p><b>Grammar Skill</b> More Kinds of Pronouns</p>	<p><b>Writing Mode</b> Informative Writing</p> <p><b>Writing Form</b> Problem-Solution Essay</p> <p><b>Focus Trait</b> Organization</p> <p><b>Write About Reading</b> Performance Task</p> <p><b>Research/Media Literacy Skills</b> Inquiry Project</p>
<p><b>Target/Academic Vocabulary</b> <i>steadfast, somber, labyrinth, rash, unravels, fury, bitterly, massive, embrace, abandon</i></p> <p><b>Domain-Specific Vocabulary</b> <i>hero, mythology, odyssey, oral tradition, ritual</i></p> <p><b>Vocabulary Strategies</b> Suffixes -ful, -less, -ly, -ness, -ment, -ship</p>	<p><b>Spelling Principle</b> Spelling /sh/</p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>section, shallow, direction, musician, rash, position, astonish, pressure, attention, impression, crucial, official, emotion, bashful, delicious, establish, ancient, situation, suspicion, permission</i> <b>Review Words:</b> <i>nation, expression, connection, ashamed, imitation</i> <b>Challenge Words:</b> <i>diminish, beneficial, efficient, potential, compassion</i></p>	<p><b>Grammar Skill</b> Adjectives and Adverbs</p>	<p><b>Writing Mode</b> Informative Writing</p> <p><b>Writing Form</b> Cause-Effect Essay</p> <p><b>Focus Trait</b> Sentence Fluency</p> <p><b>Write About Reading</b> Performance Task</p>

READING LIT & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
19	<p><b>Anchor Text</b> The Princess Who Became a King <b>Genre:</b> Informational Text</p> <p><b>Paired Selection</b> Kush <b>Genre:</b> Informational Text</p>	<p><b>Target Skill</b> Cause and Effect</p> <p><b>Target Strategy</b> Monitor/Clarify</p> <p><b>Second Read Skills</b> Analyze Historical Characters Conclusions and Generalizations</p>	VV Syllable Pattern	Adjust Rate to Purpose	<p><b>Read Aloud</b> The Scribes of Ancient Egypt</p> <p>Speaking/Listening: Discuss main idea</p> <p><b>Speaking and Listening Skill</b> Literature Discussion</p>
20	<p><b>Anchor Text</b> Bodies from the Ash: Life and Death in Ancient Pompeii <b>Genre:</b> Informational Text</p> <p><b>Paired Selection</b> Since Vesuvius <b>Genre:</b> Informational Text</p>	<p><b>Target Skill</b> Main Idea and Details</p> <p><b>Target Strategy</b> Visualize</p> <p><b>Second Read Skills</b> Style and Tone Analyze Events</p>	More Common Prefixes	Intonation	<p><b>Read Aloud</b> Vesuvius: Tales from an Eyewitness</p> <p>Speaking/Listening: Ask and answer questions</p>
Extended Reading	<p><b>Trade Novel</b> A Wrinkle in Time</p>	<p><b>Target Strategies</b> Monitor/Clarify Summarize Infer/Predict Visualize Analyze/Evaluate Question</p>			



LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	Writing
<p><b>Target/Academic Vocabulary</b> <i>fragments, pondered, ceremonial, divine, supportive, erected, mission, prosperity, emerge, depicted</i></p> <p><b>Domain-Specific Vocabulary</b> <i>delta, hieroglyphics, monarchy, papyrus, sarcophagus</i></p> <p><b>Vocabulary Strategies</b> Greek Roots and Affixes</p>	<p><b>Spelling Principle</b> Plurals</p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>echoes, halves, solos, leaves, heroes, cliffs, scarves, potatoes, pianos, volcanoes, sheriffs, calves, tomatoes, cellos, wolves, ratios, stereos, yourselves, studios, bookshelves</i> <b>Review Words:</b> <i>abilities, duties, scissors, memories, strategies</i> <b>Challenge Words:</b> <i>vetoed, mosquitoes, avocados, wharves, sopranos</i></p>	<p><b>Grammar Skill</b> Punctuation</p>	<p><b>Writing Mode</b> Informative Writing</p> <p><b>Writing Form</b> Plan a Research Report</p> <p><b>Focus Trait</b> Organization</p> <p><b>Write About Reading</b> Performance Task</p>
<p><b>Target/Academic Vocabulary</b> <i>tremors, subjected, dormant, outlying, salvage, unaffected, opulent, meager, luxurious, imprints</i></p> <p><b>Domain-Specific Vocabulary</b> <i>crust, igneous rock, landslide, sediment, seismic</i></p> <p><b>Vocabulary Strategies</b> Prefixes <i>un-, re-, in-, im-, ir-, il-</i></p>	<p><b>Spelling Principle</b> Prefixes: <i>dis-, ex-, inter-</i></p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>disobey, explosion, dislike, interview, disapprove, interoffice, Internet, disallow, disappear, international, disrespect, exchange, exclaim, dissolve, disconnect, interact, distaste, export, disappoint, interstate</i> <b>Review Words:</b> <i>disrupt, excite, dishonest, disturb, expected</i> <b>Challenge Words:</b> <i>exterminate, interrupt, intermediate, intercept, disproportion</i></p>	<p><b>Grammar Skill</b> Prepositions; Prepositional Phrases</p>	<p><b>Writing Mode</b> Informative Writing</p> <p><b>Writing Form</b> Draft, Revise, Edit, and Publish a Research Report</p> <p><b>Focus Trait</b> Ideas</p> <p><b>Write About Reading</b> Performance Task</p> <p><b>Research/Media Literacy Skills</b> Present Information in Various Formats</p>
<p><b>Content Vocabulary Words</b> <i>uncanny, vulnerable, resentment, moderation, tractable, essence, tangible, corporeal, incomprehensible, nondescript, apprehension, malignant, arrogance, obliquely, tenacity, primitive, sadist, emanate, dais, omnipotent, pungent, despondency, dwindled, prevail, permeating</i></p>			

READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
21	<p><b>Anchor Text</b> All Alone in the Universe <b>Genre:</b> Realistic Fiction</p> <p><b>Paired Selection</b> DNA Detectives <b>Genre:</b> Literary Nonfiction</p>	<p><b>Target Skill</b> Compare and Contrast</p> <p><b>Target Strategy</b> Infer/Predict</p> <p><b>Second Read Skills</b> Character's Motivations Point of View</p>	The Prefixes <i>per-</i> , <i>pre-</i> , <i>pro-</i>	Phrasing: Punctuation	<p><b>Read Aloud</b> Ninth-Grade Rules</p> <p>Speaking/Listening: Paraphrasing the main idea</p> <p><b>Speaking and Listening Skill</b> Present an Argument</p>
22	<p><b>Anchor Text</b> First to Fly: How Wilbur and Orville Wright Invented the Airplane <b>Genre:</b> Literary Nonfiction</p> <p><b>Paired Selection</b> Young Pilot Sets Records <b>Genre:</b> Literary Nonfiction</p>	<p><b>Target Skill</b> Conclusions and Generalizations</p> <p><b>Target Strategy</b> Monitor/Clarify</p> <p><b>Second Read Skills</b> Personification Text Structure</p>	The Prefixes <i>ad-</i> , <i>ob-</i> , <i>af-</i> , <i>ap-</i> , <i>as-</i>	Stress	<p><b>Read Aloud</b> Flying Through Time</p> <p>Speaking/Listening: Discuss key idea and support claims with evidence</p>
23	<p><b>Anchor Text</b> Number the Stars <b>Genre:</b> Historical Fiction</p> <p><b>Paired Selection</b> Book Review: Number the Stars <b>Genre:</b> Opinion Essay</p>	<p><b>Target Skill</b> Cause and Effect</p> <p><b>Target Strategy</b> Analyze/Evaluate</p> <p><b>Second Read Skills</b> Figurative Language Understanding Characters</p>	Recognizing More Suffixes	Phrasing: Pauses	<p><b>Read Aloud</b> Denmark: A Nation of Heroes</p> <p>Speaking/Listening: Discuss main idea</p> <p><b>Speaking and Listening Skill</b> Give a Speech</p>

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	Writing
<p><b>Target/Academic Vocabulary</b> <i>blurted, spiteful, scrounged, eventually, comprehension, abrupt, exhilaration, oracle, stable, jeopardy</i></p> <p><b>Domain-Specific Vocabulary</b> <i>advocate, clique, confidante, empathy, networking</i></p> <p><b>Vocabulary Strategies</b> Word Relationships</p>	<p><b>Spelling Principle</b> Prefixes: <i>pre-, pro-</i></p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>prediction, project, prevent, prepaid, prevail, proclaim, prehistoric, prejudge, preapprove, pregame, precaution, preorder, prescreen, preshow, pretreat, prolong, process, protrude, provision, production</i> <b>Review Words:</b> <i>prefer, prospect, preview, performing, protect</i> <b>Challenge Words:</b> <i>prologue, proportion, prorated, preseason, prearrange</i></p>	<p><b>Grammar Skill</b> Progressive Forms</p>	<p><b>Writing Mode</b> Argument Writing</p> <p><b>Writing Form</b> Opinion Essay</p> <p><b>Focus Trait</b> Voice</p> <p><b>Write About Reading</b> Performance Task</p>
<p><b>Target/Academic Vocabulary</b> <i>decrepit, instinct, lurched, frustration, vertical, barren, arose, harsh, conditions, elusive</i></p> <p><b>Domain-Specific Vocabulary</b> <i>aerodynamic, altitude, entrepreneur, patent, wind currents</i></p> <p><b>Vocabulary Strategies</b> Denotation and Connotation</p>	<p><b>Spelling Principle</b> Words with Silent Letters</p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>aisle, align, island, crumbs, gnaw, design, knotty, bustle, shepherd, soften, sword, thistle, knock, wrestle, column, autumn, knowledge, debt, numb, raspberry</i> <b>Review Words:</b> <i>half, answer, wreath, comb, wrinkle</i> <b>Challenge Words:</b> <i>campaign, coup, solemn, yacht, pneumonia</i></p>	<p><b>Grammar Skill</b> Punctuation and Quotations</p>	<p><b>Writing Mode</b> Argument Writing</p> <p><b>Writing Form</b> Problem-Solution Essay</p> <p><b>Focus Trait</b> Word Choice</p> <p><b>Write About Reading</b> Performance Task</p> <p><b>Research/Media Literacy Skills</b> Integrate Visuals and Text</p>
<p><b>Target/Academic Vocabulary</b> <i>subsided, strident, intently, implored, scornfully, warily, confronting, exasperated, contempt, occupying</i></p> <p><b>Domain-Specific Vocabulary</b> <i>dictator, nationalism, political party, occupation, propaganda</i></p> <p><b>Vocabulary Strategies</b> Using Context</p>	<p><b>Spelling Principle</b> Suffixes: <i>-ic, -ure, -ous</i></p> <p><b>Spelling Words</b> <b>Basic Words:</b> <i>fantastic, culture, curious, nervous, posture, jealous, scientific, generous, signature, dangerous, tragic, gigantic, sculpture, precious, lecture, serious, specific, fracture, romantic, ambitious</i> <b>Review Words:</b> <i>panic, future, comic, furniture, frantic</i> <b>Challenge Words:</b> <i>symbolic, unanimous, authentic, nutritious, legislature</i></p>	<p><b>Grammar Skill</b> Contractions</p>	<p><b>Writing Mode</b> Argument Writing</p> <p><b>Writing Form</b> Persuasive Letter</p> <p><b>Focus Trait</b> Ideas</p> <p><b>Write About Reading</b> Performance Task</p>

## READING LIT &amp; INFORMATIONAL TEXT

## FOUNDATIONAL SKILLS

## SPEAKING &amp; LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
24	<p><b>Anchor Text</b> Harriet Tubman: Conductor on the Underground Railroad <b>Genre:</b> Literary Nonfiction</p> <p><b>Paired Selection</b> Home of the Brave <b>Genre:</b> Poetry</p>	<p><b>Target Skill</b> Author's Purpose</p> <p><b>Target Strategy</b> Question</p> <p><b>Second Read Skills</b> Variations of English Analyze Events</p>	Recognizing Common Prefixes	Expression	<p><b>Read Aloud</b> An Important March</p> <p>Speaking/Listening: Ask and answer questions</p>
25	<p><b>Anchor Text</b> Robotics <b>Genre:</b> Informational Text</p> <p><b>Paired Selection</b> Dr. Sneed's Best Friend <b>Genre:</b> Play</p>	<p><b>Target Skill</b> Sequence of Events</p> <p><b>Target Strategy</b> Visualize</p> <p><b>Second Read Skills</b> Domain-Specific Vocabulary Main Ideas and Details</p>	Common Word Parts	Accuracy	<p><b>Read Aloud</b> Robo Dream</p> <p>Speaking/Listening: Discuss author's purpose</p> <p><b>Speaking and Listening Skill</b> Compare and Contrast Media</p>



LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

Writing

**Target/Academic Vocabulary**

*intention, retorted, motioned, inexplicable, legitimate, hoarding, gnarled, destination, inconsolable, guttural*

**Domain-Specific Vocabulary**

*abolitionist, Confederacy, emancipate, fugitive, segregation*

**Vocabulary Strategies**

Prefixes *con-*, *com-*, *pre-*, *pro-*

**Spelling Principle**

Prefixes: *de-*, *trans-*

**Spelling Words**

**Basic Words:** *transform, deject, destruct, detour, transmit, default, describe, defend, transplant, descend, derail, defrost, transcript, deploy, dethrone, deodorize, transatlantic, decompose, decrease, transaction*

**Review Words:** *deserve, detective, transport, define, departure*

**Challenge Words:** *degenerate, transition, dehydrate, transfusion, translucent*

**Grammar Skill**

Making Comparisons

**Writing Mode**

Argument Writing

**Writing Form**

Plan an Argument

**Focus Trait**

Ideas

**Write About Reading**

Performance Task

**Research/Media Literacy Skills**

Create a Timeline

**Target/Academic Vocabulary**

*inaccessible, literally, interaction, stimulus, uncanny, ultimate, data, sensors, domestic, artificial*

**Domain-Specific Vocabulary**

*database, diagnostics, encryption, mass production, microchip, reboot*

**Vocabulary Strategies**

Suffixes *-able*, *-ible*

**Spelling Principle**

Word Parts

**Spelling Words**

**Basic Words:** *existence, refreshment, convention, intermission, uneventful, perfectly, completion, improvement, information, attendance, reversible, invention, development, respectful, unhappiness, preparation, irrigate, disagreement, unbelievable, concentration*

**Review Words:** *decoration, promotion, comfortable, appointment, reaction*

**Challenge Words:** *acquaintance, prosecution, precision, immeasurable, reputation*

**Grammar Skill**

Proper Mechanics

**Writing Mode**

Argument Writing

**Writing Form**

Draft, Revise, Edit, and Publish an Argument

**Focus Trait**

Word Choice

**Write About Reading**

Performance Task

## READING LIT &amp; INFORMATIONAL TEXT

## FOUNDATIONAL SKILLS

## SPEAKING &amp; LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
26	<p><b>Long Article</b> Space Trash <b>Genre:</b> Informational Text</p> <p><b>Short Article</b> How the Milky Way Came To Be: A Cherokee Tale <b>Genre:</b> Folktale</p> <p><b>Poetry</b> Moon, Satellites</p> <p><b>Below Level Trade Book</b> Esperanza Rising <b>Author:</b> Pam Muñoz Ryan <b>Genre:</b> Realistic Fiction</p> <p><b>On Level Trade Book</b> Brian's Winter <b>Author:</b> Gary Paulsen <b>Genre:</b> Realistic Fiction</p> <p><b>Advanced Trade Book</b> Tracking Trash <b>Author:</b> Loree Griffin Burns <b>Genre:</b> Informational Text</p>	<p><b>Target Skill</b> Main Idea and Details</p> <p><b>Target Strategy</b> Question</p> <p><b>Second Read Skill</b> Word Choice</p>	Spelling Patterns in Words from Other Languages	Stress	<p><b>Read Aloud</b> Why Explore Space?</p> <p>Speaking/Listening: Expressing an opinion about the author's claim</p> <p><b>Speaking and Listening Skill</b> Compare Two Folktales</p>
27	<p><b>Long Article</b> Denali Dog Sled Journal <b>Genre:</b> Realistic Fiction</p> <p><b>Short Article</b> A Harsh Land of Beauty <b>Genre:</b> Informational Text</p> <p><b>Poetry</b> Twelve Below, Desert Day</p> <p><b>Below Level Trade Book</b> Esperanza Rising <b>Author:</b> Pam Muñoz Ryan <b>Genre:</b> Realistic Fiction</p> <p><b>On Level Trade Book</b> Brian's Winter <b>Author:</b> Gary Paulsen <b>Genre:</b> Realistic Fiction</p> <p><b>Advanced Trade Book</b> Tracking Trash <b>Author:</b> Loree Griffin Burns <b>Genre:</b> Informational Text</p>	<p><b>Target Skill</b> Conclusions and Generalizations</p> <p><b>Target Strategy</b> Summarize</p> <p><b>Second Read Skill</b> Simile</p>	Recognizing Word Parts	Rate	<p><b>Read Aloud</b> Living in the Far North: Alaska's Athabaskans</p> <p>Speaking/Listening: Discuss key concept</p> <p><b>Speaking and Listening Skill</b> Analyze and Evaluate Presentations</p>

LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

Writing

**Review Vocabulary**

*pressuring, employed, miraculous, urgent, void, tendency, tension, innovation, submitted, impaired*

**Vocabulary Strategies**

Analogies

**Spelling Principle**

Words from Other Languages

**Spelling Words**

**Basic Words:** *opera, vague, antique, drama, tornado, debut, stampede, gourmet, unique, academy, sonnet, brochure, cocoon, fatigue, mosquito, diploma, fiesta, debris, cafeteria, quartet*

**Review Words:** *ballet, echo, essay, petite, bouquet*

**Challenge Words:** *bonanza, rendezvous, et cetera, battalion, engage*

**Grammar Skill**

Titles and Abbreviations

**Writing Mode**

Narrative Writing

**Writing Form**

Narrative Poem

**Focus Trait**

Word Choice

**Write About Reading**

Performance Task

**Review Vocabulary**

*frigid, savor, reflect, impressive, venture, consequences, sparsely, lore, retains, heritage*

**Vocabulary Strategies**

Homophones, Homographs, and Homonyms

**Spelling Principle**

Greek Word Parts

**Spelling Words**

**Basic Words:** *geography, democracy, microbiology, technology, thermos, automatic, mythology, democratic, thermometer, chronology, automobile, aristocrat, thermal, geology, aristocracy, geometry, anthology, apology, thermostat, psychology*

**Review Words:** *biology, telephone, photograph, biography, autograph*

**Challenge Words:** *archaeology, geographic, bureaucracy, etymology, autocrat*

**Grammar Skill**

More Quotations

**Writing Mode**

Narrative Writing

**Writing Form**

Field Notes

**Focus Trait**

Ideas

**Write About Reading**

Performance Task

READING LIT & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
28	<p><b>Long Article</b> Vanishing Act <b>Genre:</b> Mystery</p> <p><b>Short Article</b> The Smart Swarm <b>Genre:</b> Informational Text</p> <p><b>Poetry</b> Bee, I'm Expecting You; Straight Talk</p> <p><b>Below Level Trade Book</b> Esperanza Rising <b>Author:</b> Pam Muñoz Ryan <b>Genre:</b> Realistic Fiction</p> <p><b>On Level Trade Book</b> Brian's Winter <b>Author:</b> Gary Paulsen <b>Genre:</b> Realistic Fiction</p> <p><b>Advanced Trade Book</b> Tracking Trash <b>Author:</b> Loree Griffin Burns <b>Genre:</b> Informational Text</p>	<p><b>Target Skill</b> Understanding Characters</p> <p><b>Target Strategy</b> Analyze/Evaluate</p> <p><b>Second Read Skill</b> Point of View</p>	Recognizing Word Roots	Accuracy	<p><b>Read Aloud</b> Working and Surviving Together</p> <p>Speaking/Listening: Discuss key concept</p> <p><b>Speaking and Listening Skill</b> Hold a Debate</p>
29	<p><b>Long Article</b> Elephants on the Savannah <b>Genre:</b> Readers' Theater</p> <p><b>Short Article</b> A Colossal Catch <b>Genre:</b> Informational Text</p> <p><b>Poetry</b> The Elephant, Whale</p> <p><b>Below Level Trade Book</b> Esperanza Rising <b>Author:</b> Pam Muñoz Ryan <b>Genre:</b> Realistic Fiction</p> <p><b>On Level Trade Book</b> Brian's Winter <b>Author:</b> Gary Paulsen <b>Genre:</b> Realistic Fiction</p> <p><b>Advanced Trade Book</b> Tracking Trash <b>Author:</b> Loree Griffin Burns <b>Genre:</b> Informational Text</p>	<p><b>Target Skill</b> Persuasion</p> <p><b>Target Strategy</b> Monitor/Clarify</p> <p><b>Second Read Skill</b> Mood</p>	Recognizing Prefix Forms	Expression	<p><b>Read Aloud</b> Animal Sports Stars</p> <p>Speaking/Listening: Reviewing a statement from the text using details</p> <p><b>Speaking and Listening Skill</b> Prepare a Storyboard</p>



LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

Writing

**Review Vocabulary**

*distinguish, unrelenting, taut, frayed, deduced, affirmed, motive, perilous, unpredictability, random*

**Vocabulary Strategies**

Words Often Confused

**Spelling Principle**

Latin Word Roots

**Spelling Words**

**Basic Words:** *prescribe, contract, manufacture, progression, vocal, manual, audience, eject, impose, management, Congress, expose, inject, audition, manuscript, vocabulary, objection, manicure, proposal, extract*

**Review Words:** *subject, audio, tractor, object, suppose*

**Challenge Words:** *manipulate, protractor, inscription, auditory, advocate*

**Grammar Skill**

Commas in Sentences

**Writing Mode**

Narrative Writing

**Writing Form**

Radio Script

**Focus Trait**

Voice

**Write About Reading**

Performance Task

**Review Vocabulary**

*majestic, destiny, temperaments, fury, massive, embrace, supportive, prosperity, outlying, unaffected*

**Vocabulary Strategies**

Greek and Latin Word Roots

**Spelling Principle**

Greek and Latin Word Parts

**Spelling Words**

**Basic Words:** *pedal, peddler, pedestrian, pedestal, centipede, dental, dentist, dentures, vocalize, vocalist, vocation, memoir, memorial, tripod, podium, memorable, manager, manifest, mortal, mortified*

**Review Words:** *democracy, geology, thermostat, automatic, technology*

**Challenge Words:** *impede, pediatrician, pedometer, mannequin, memorabilia*

**Grammar Skill**

More Commas

**Writing Mode**

Narrative Writing

**Writing Form**

Personal Narrative (Prewriting)

**Focus Trait**

Ideas

**Write About Reading**

Performance Task

## READING LIT &amp; INFORMATIONAL TEXT

## FOUNDATIONAL SKILLS

## SPEAKING &amp; LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
30	<p><b>Long Article</b> Storm Chasers <b>Genre:</b> Informational Text</p> <p><b>Short Article</b> Whiteout! The Great Blizzard of 1888 <b>Genre:</b> Informational Text</p> <p><b>Poetry</b> Weather, In the Night, Snow, The Wind</p> <p><b>Below Level Trade Book</b> Esperanza Rising <b>Author:</b> Pam Muñoz Ryan <b>Genre:</b> Realistic Fiction</p> <p><b>On Level Trade Book</b> Brian's Winter <b>Author:</b> Gary Paulsen <b>Genre:</b> Realistic Fiction</p> <p><b>Advanced Trade Book</b> Tracking Trash <b>Author:</b> Loree Griffin Burns <b>Genre:</b> Informational Text</p>	<p><b>Target Skill</b> Text and Graphic Features</p> <p><b>Target Strategy</b> Visualize</p> <p><b>Second Read Skill</b> Flashback</p>	Confusing Words	Phrasing: Pauses	<p><b>Read Aloud</b> The Force of a Hurricane</p> <p>Speaking/Listening: Literature discussion; paraphrase main points</p> <p><b>Speaking and Listening Skill</b> Give an Oral Multimedia Presentation</p>

LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

Writing

**Review Vocabulary**

*eventually, jeopardy, vertical, conditions, subsided, intently, warily, stimulus, data, sensors*

**Vocabulary Strategies**

Suffixes *-ize, -ify, -ive, -ity*

**Spelling Principle**

Words Often Confused

**Spelling Words**

**Basic Words:** *desert, dessert, hardy, hearty, moral, morale, laying, lying, personal, personnel, formally, formerly, healthy, healthful, precede, proceed, conscious, conscience, immigrate, emigrate*

**Review Words:** *loose, lose,*

*homophone, homograph*

**Challenge Words:** *sympathy, empathy, imminent, eminent*

**Grammar Skill**

Other Punctuation

**Writing Mode**

Narrative Writing

**Writing Form**

Personal Narrative (Drafting/Revising)

**Focus Trait**

Organization

**Write About Reading**

Performance Task